

# Integrating Language and Information & Communication Technology

## ACTIVITY OVERVIEW CHART: GRADE SIX

Activity	Description of Task	Expectations	Software	Concept	Product
6W1	Students create a web to record ideas they brainstorm in preparation for a writing activity.	6e1, 6e2, 6e3, 6e19	Concept Mapping	Brainstorming ideas	Web
6W2	Students use an electronic thesaurus to choose effective words to make a story more interesting to the reader.	6e43, 6e57	Word Processor	Choosing effective words	Paragraph
6W3	Students write a book review by creating a mini book.	6e1, 6e2, 6e5, 6e6	Word Processor	Writing a book review	Book review
6W4	Students work in pairs to access the Internet to research a non-governmental organization and then record their research.	6e1, 6e23, 6e27, 6e32, 6e44, 6e48	Internet Concept Mapping	Research	Concept map Report
6R1	Students maintain a Personal Reading Response database of books they have read.	5e22, 5e24, 5e26, 5e29, 5e31, 5e35	Database	Respond to reading	Database of reading responses
6R2	Students maintain a personal dictionary of words they are able to read.	5e9, 5e18, 5e27, 5e38, 5e39, 5e40, 5e41, 5e42	Database		Personal dictionary
6R3	Students apply the reading process to a website and use a plan to evaluate the accuracy and reliability of the website information.	5e22, 5e24, 5e26, 5e31, 5e33, 5e34	Internet Desktop Publishing	Analyze a website	Information organizer
6R4	Students prepare a set of cards to use to play a trivia game and review learned concepts.	5e22, 5e24, 5e26, 5e27	Word Processing	Use a trivia game to review concepts	Game cards
6R5	Students read an article from the newspaper and summarize key information in a 5W's and H Organizer.	5e22, 5e24, 5e26, 5e33, 5e34	SMART Ideas	summarizing non fiction text	Concept Map
6OVC1	The students create a photo essay to present information using a digital media.	5e1, 5e2, 5e5, 5e6, 5e19, 5e45, 5e53, 5e55, 5e66	Presentation	Presenting information	Photo Essay